



# A Newsletter for Beginning Teachers in NC

- Beginning Teacher Policy
- TCP-A-004—This policy addresses the requirements a district or charter school should provide to a beginning teacher in NC. The policy can be located in the NC State Board of Education's policy manual at: [www.sbpolicy.dpi.state.nc.us](http://www.sbpolicy.dpi.state.nc.us)

## License Conversion

In NC, the first license teachers receive is a Standard Professional 1 (SP 1) license. At the end of the 3rd year, teachers are eligible for a Standard Professional 2 (SP 2) license **IF** they have successfully completed a three year Beginning Teacher induction program and met all the components required of that program. Beginning teachers should communicate with their Beginning Teacher Coordinator, the district's Licensure Specialist, and their Mentor for information about the licensing process in NC.

FYI: In August, 2015, the Licensure Dept. at DPI moved to an electronic licensing process.

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## A Welcome from the State's Teacher of the Year-Keana Triplett



Welcome, Beginning Teachers, to the most fulfilling and inspiring profession on earth! What an exciting time in your life and career! I vividly recall the joy and excitement with which I organized my first classroom as well as the anxious expectation that came with the first day with my first students. It seemed the day would never come and I would never be ready! Even though that day was ten years ago, I relive it every August when schools begin anew. The joy that each school year brings will never end for you, and the lives touched will always start with you. As the teacher, you hold the key to success for your students.

YOU are the difference in the education of our young people, and this monumental task will be the most exhilarating adventure you have ever experienced! When teaching is your calling, you will find that it is no longer a job; rather, it is an extension of you and your willingness to go the extra mile to invest in the future of our society. Now, I must be honest and tell you that (as with any job) there will be bad days. There will be those days when you question your chosen path and wonder if the grass is always a lot greener in other professions or just the pay. Be that as it may, you will find that our profession is one that will always pro-

vide joy in the darkest hour. How many other professions can make a difference by shaping the future of our society while also providing meaning, creating purpose, and cultivating change? Your students will quickly and easily rejuvenate and reinvigorate you in your calling. At the end of each day, if you will be reflective practitioners and build relationships with your students, not only will the lives of your students be changed for the better, but you will become inspired as well! Best of luck as you navigate your adventure!

Keana C. Triplett, 2015-2016  
North Carolina Teacher of the Year

Follow me on Twitter (@teachtrip) and/or Facebook (Keana Triplett, NC Teacher of the Year) so I can share in your incredible experiences this school year!

## Classroom Management : The #1 Key to Success is....

Classroom management can be an area of concern for beginning teachers. The #1 key to effective classroom management is **building positive relationships with students and their families.**

How can a teacher build positive relationships with students and families? One way

is to utilize student and parent surveys. These will provide valuable information that a teacher can use when planning lessons and differentiating instruction based on students' academic abilities as well as students' interest. Check out the self-paced module

in the **Home Base** professional development section entitled: ***Developing and Maintaining a Positive Classroom Learning Environment.*** This module has keys to classroom management as well as strategies that can be applied in the classroom.